



## **Bussiness Standard 12 December, 2025**

### **KRISTU JAYANTI (DEEMED TO BE) UNIVERSITY ORGANIZES AICTE TRAINING AND LEARNING (ATAL) ACADEMY SPONSORED FDP**

The Department of Computer Science, School of Computational and Physical Sciences, Kristu Jayanti (Deemed to be) University, successfully organized a six-day AICTE-ATAL sponsored Faculty Development Programme (FDP) on "Emerging Trends in Cybersecurity: Hands-on Learning for the Future" from November 17-22, 2025.

The programme was held under the visionary leadership and guidance of Rev. Fr. Dr. Augustine George, Vice-Chancellor, Kristu Jayanti (Deemed to be) University, whose continued support and academic direction enabled the FDP to be conducted at a high standard of excellence. The constant support and mentorship Prof. Sevuga Pandian, Head, Department of Computer Science were instrumental in the successful execution of the programme. The FDP was efficiently coordinated by Dr. Divya K S and Ms. Navya Francis, ATAL FDP Coordinators from the Department of Computer Science, whose dedicated efforts ensured smooth and impactful conduct of all sessions.

In his Presidential Address Rev. Fr. Joshy Mathew, Chief Human Resource Officer and Director, School of Humanities and Social

Sciences, Kristu Jayanti University highlighted the importance of cybersecurity readiness and the role of experiential learning in higher education. In his Inaugural Address Mr. Divakar Prayaga, Co-Founder & CISO, PurpleHunt.ai, shed light on the rapidly evolving cyber threat landscape and emphasized the need for hands-on training to meet emerging industry challenges.

The FDP incorporated a series of intensive hands-on sessions aimed at equipping educators with practical skills in high-demand cybersecurity domains. An industrial visit to Sysfore Technologies added further value. The six-day FDP significantly enriched the participants' technical knowledge, strengthened their practical understanding of modern cybersecurity tools, and empowered them to integrate emerging technologies into teaching, research, and professional practice.

