



KRISTU JAYANTI
(DEEMED TO BE UNIVERSITY)
Under Section 3 of UGC Act 1956
A CMI INSTITUTION | BENGALURU | INDIA

Centre for Research & Development

Research Supervisor (Guide) Profiles

Discipline of Supervision: **English Literature**



Dr. Thejas Gigy Thomas

Assistant Professor
Department of English
School of Humanities and Social Sciences

Areas of Specialisation:

Ecocriticism & Environmental Literature, Green Studies,
Oceanic/Blue Humanities, Film,

Dr. Thejas Gigy Thomas is an Assistant Professor in the Department of English, School of Humanities and Social Sciences, Kristu Jayanti (Deemed to be University), Bengaluru. He holds a Ph.D. in Ecotheology and Green Studies from Vellore Institute of Technology, Vellore, where his research was recognised through several prestigious awards and fellowships. His scholarship lies at the interdisciplinary intersection of literature, ecology, and culture, with core research interests in Ecocriticism, Green Studies, Climate Fiction (Cli-Fi) Studies, and Oceanic/Blue Humanities. His work critically examines how narratives of ecology, spirituality, and culture intersect to address pressing global concerns such as climate change, sustainability, and environmental ethics - positioning literary and cultural studies as vital frameworks for engaging the environmental crisis. Dr. Thejas has authored over 42 research papers published in Scopus, Web of Science, and UGC CARE-listed journals, alongside three books exploring the intersections of environment, theology, and cultural studies. He is a recipient of the Best Student Award from Madras Christian College, Chennai, and holds advanced certifications from reputed institutions in India and abroad. He is an active member of WELLTTA and ELTAI, contributing to the wider academic community in language and literary studies.

Selected Publications:

1. **Thomas, T. G.** (2026). SENSE-L Framework: A Multi-Sensory Pedagogical Method For Visually Challenged Learners In Inclusive Language And Literature Education. *MethodsX*, 17, Article 104127. <https://doi.org/10.1016/j.mex.2026.104127>
2. **Thomas, T. G.** (2026). From Theory To Practice: A Human-AI Synergy Framework For Ethical, Inclusive And Pedagogically-Driven Language Education. *Frontiers in Education*, 11, Article 1841386. <https://doi.org/10.3389/educ.2026.1841386>
3. **Thomas, T. G.** (2025). Losing Home, Finding Refuge: The Syrian Migration And Pain In Zeyn Joukhadar's The Map Of Salt And Stars. In *Interstices of Space and Memory* (pp. 139-143). Routledge. <https://doi.org/10.4324/9781003606666-26>